Making a seamless transition from high school to post-secondary education, employment, vocational training, or independent living can be difficult for students with disabilities.

The University of Tennessee Center for Literacy, Education & Employment (CLEE) staff provide training and technical assistance using the Self-Advocacy Instructor’s Manual: A Training Guide for Implementing Self-Advocacy Classes. Over 49 school systems have used the curriculum as a tool to instruct students on how to learn to be self-advocates on their way to becoming self-determined. The curriculum focuses on student decision-making skills to increase self-discovery, planning for career and post-secondary outcomes, and participating in the IEP process. The curriculum complies with the Tennessee State Standards through targeted activities.

Self-Advocacy Curriculum training and services include:

- **Basic training** that qualifies teachers and other school personnel to use the Self Advocacy curriculum
- **Intensive coaching** for selected school systems.
- **Direct assistance to students** in developing self-advocacy upon request.

To learn more about using the Self-Advocacy curriculum, please contact:

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